
Term Information

Effective Term Spring 2023

General Information

Course Bulletin Listing/Subject Area International Studies
Fiscal Unit/Academic Org UG International Studies Prog - D0709
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 3703
Course Title Ethical Issues in the Information Age
Transcript Abbreviation Ethic Iss Info Age
Course Description Understand how different ethical systems shape our values and decision making and how this affects others and the greater public good. Systematically apply ethical thinking to contemporary issues in information technology to maximize benefits and minimize risks to our private lives, national security and our social and economic well-being.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus, Lima, Mansfield, Marion, Newark, Wooster

Prerequisites and Exclusions

Prerequisites/Corequisites None
Exclusions None
Electronically Enforced No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 45.0901
Subsidy Level Baccalaureate Course
Intended Rank Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes

- Understand how different ethical systems shape our values and decision making.
- Use this understanding to better appreciate the values and decision making of others, enabling collaborative decision making for public benefit.
- Apply systematic ethical thinking to significant contemporary issues in information technologies.
- Think critically about these issues from different perspectives, synthesize these interpretations in the form of persuasive arguments, and present these arguments formally, both in written and in oral form.

Content Topic List

- Why Ethics? Trust. Public Interest Technology
- Ethical systems, Technology and ethical choices, Ethics and innovation.
- Intellectual property, professional ethics, whistle-blowing.
- Networked communications, privacy, surveillance capitalism.
- Information technology, crime, national security, cyber-security.
- Society and ethics, social justice, policing, weaponization of social media.

Sought Concurrence

Yes

Attachments

- IS 3703 Syllabus SP23 (4-27-22).docx: Syllabus, Revised
(Syllabus. Owner: Meltz, Richard Lee)
- INTSTDS 3703 Concurrences.pdf: Concurr from CSE, PHILOS
(Concurrence. Owner: Meltz, Richard Lee)
- AFS (BA) MAP.docx: African Studies BA Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- AFS (BS) MAP.docx: African Studies BS Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- DVS (BA) MAP.docx: Development BA Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- DVS (BS) MAP.docx: Development BS Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- EAS (BA) MAP.docx: East Asia Studies BA Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- EAS (BS) MAP.docx: East Asia Studies BS Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- GBL (BA) MAP.docx: Globalization BA Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- GBL (BS) MAP.docx: Globalization BS Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- IRD (BA) MAP.docx: International Relns BA Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- IRD (BS) MAP.docx: International Relns BS Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- LAS (BA) MAP.docx: Latin America BA Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- LAS (BS) MAP.docx: Latin America BS Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- MES (BA) MAP.docx: Middle East BA Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- MES (BS) MAP.docx: Middle East BS Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- S&I (BA) MAP.docx: Security & Intel BA Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- S&I (BS) MAP.docx: Security & Intel BS Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- SEE (BA) MAP.docx: Slavic E Euro BA Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- SEE (BS) MAP.docx: Slavic E Euro BS Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)

- WEB (BA) MAP.docx: World Econ & Busi BA Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- WEB (BS) MAP.docx: World Econ & Busi BS Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- WEU (BA) MAP.docx: Western Euro BA Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- WEU (BS) MAP.docx: Western Euro BS Map
(Other Supporting Documentation. Owner: Meltz, Richard Lee)
- IS 3703 Syllabus SP23 (5-24-22).docx: Syllabus Revised per 5-12 Feedback
(Syllabus. Owner: Meltz, Richard Lee)

Comments

- Course offered as 2194 Group Studies in the past. Now updated for submission as a normal class. Submitted by unit as an Embedded Literacy Technology class to CAA. No mention is made of EL status on the syllabus.

Tried to add a combined PDF of all maps.

Software would not accept. A combined PDF can be e-mailed to reviewers upon request.

5-24-22: Updated syllabus attached per 5-12-22 Revision Request. *(by Meltz, Richard Lee on 05/24/2022 09:36 AM)*

- Please see Panel feedback e-mail sent 05/12/22. *(by Cody, Emily Kathryn on 05/12/2022 01:32 PM)*
- - If this course will be able to count in the I.S. major, please upload updated curriculum map(s).
- Please request concurrence from Philosophy & from Computer Science and Engineering. *(by Vankeerbergen, Bernadette Chantal on 03/28/2022 01:22 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Meltz, Richard Lee	03/28/2022 11:16 AM	Submitted for Approval
Approved	Kurtz, Marcus Jurgen	03/28/2022 12:24 PM	Unit Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	03/29/2022 03:33 PM	College Approval
Submitted	Meltz, Richard Lee	04/27/2022 02:58 PM	Submitted for Approval
Approved	Kurtz, Marcus Jurgen	04/27/2022 02:59 PM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	04/27/2022 03:38 PM	College Approval
Revision Requested	Cody, Emily Kathryn	05/12/2022 01:32 PM	ASCCAO Approval
Submitted	Meltz, Richard Lee	05/24/2022 09:36 AM	Submitted for Approval
Approved	Kurtz, Marcus Jurgen	05/24/2022 09:54 AM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	05/24/2022 12:06 PM	College Approval
Pending Approval	Cody, Emily Kathryn Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	05/24/2022 12:06 PM	ASCCAO Approval



THE OHIO STATE UNIVERSITY

COLLEGE OF ARTS AND SCIENCES

INTERNATIONAL STUDIES 3703

ETHICS IN THE INFORMATION AGE: TECHNOLOGY FOR THE PUBLIC INTEREST

SPRING SEMESTER 2023

Instructor

Dr. Jeffrey Lewis
33 Townshend Hall
lewis.317@osu.edu
292-9657

Office Hours, SP 2023
T-Th 9-11
or by appointment

Course overview:

This course will provide interested undergraduates from different backgrounds with an introduction to ethics and technology so that they may think more systematically about controversial issues in information technology. It will introduce students to several different schools of ethical thinking so that they may better understand how to reconcile their own values and priorities with those of others. It will also present them with a survey of the challenges that we must overcome to maximize the benefits (and minimize the risks) that information technologies pose to our private lives, our national security, and our social and economic well-being.

Course learning outcomes

By the end of this course, students should successfully be able to:

- Understand how different ethical systems shape our values and decision making
- Use this understanding to better appreciate the values and decision making of others, enabling collaborative decision making for public benefit
- Apply systematic ethical thinking to significant contemporary issues in information technologies
- Think critically about these issues from different perspectives, synthesize these interpretations in the form of persuasive arguments, and present these arguments formally, both in written and in oral form

Embedded Literacy Requirements

This course satisfies the University's Embedded Literacy Requirements in the area of Technology:

- *Critically describe the relationships between technology and society in historical and cultural contexts.* We will use ideas from the history of technology to frame our examination of the development of computers from mainframe to micro (Personal), the emergence of information technologies, and the role of both government and private industry in encouraging these new technologies.
- *Recognize how technologies emerge and change.* Throughout we will be attentive to the ways that technology changes as it interacts with people, organizations, and cultural values.
- *Evaluate the social and ethical implications of technology.* We will cover crucial issues such as privacy and online communications and the benefits and drawbacks of online services like social media through written work and classroom discussion.

Course materials

The following books will be used in the course:

Michael J. Quinn, *Ethics for the Information Age* 7th Edition (Boston: Pearson, 2017); Required
Bruce Schneier, *Data and Goliath* (New York: W. W. Norton and Company, 2016); (Required)

Additional readings for this course have been posted to the course Carmen site.

Assignments and Grading

Allocation of Points

Assignment	Points
Class Attendance and Course Engagement	100
Homework Essays (4 at 150 points each)	600
Final Exam	300
Total	1000

Assignment information

- 1) Participation/Course Engagement. You are expected to attend class regularly and to participate in discussions in an informed manner. You *must* complete each reading assignment before class and come prepared to discuss the material with the rest of us. You are also expected to log into Carmen regularly and make use of the resources there. You will have several brief discussion questions to respond to via Carmen throughout the semester. The questions will get you thinking about the material that we are about to cover. Although graded as complete/incomplete, the effort that you put into the discussion questions and the timeliness with which you complete them will also be components of your overall participation grade. This grade will also take into consideration your online engagement evaluated through Carmen metrics. 50% of the grade will be determined by in-class participation, 50% through online activities.
- 2) You must submit four short essay assignments, roughly 2-3 pages long each, during the term. Each assignment will require you to put the previous 2-3 weeks' lectures and readings together to answer a challenging ethical issue. There will be a total of **five** essay topics; you must write on only **four**. You will have a full week to complete each assignment, which will be worth 150 points. These essays are meant to prepare you for the day's discussion of the topic; you must therefore be present and prepared for discussion when you submit your essay, or you will have a penalty imposed on your grade.
- 3) A longer (5-6 page) take home final exam will be due during finals week. This exam will require you to revisit the ethical system you discussed in your introductory essay and use it to review the entire course.

Late assignments

Your formal written papers are due on the assigned day and are meant to prepare you for that day's lecture and discussion. If you do not submit them on time you will incur a penalty of one letter grade per day late they are submitted, up to a maximum deduction of two letter grades. *No* late assignments will be accepted more than two weeks after the deadline without my prior approval. Please plan your schedule accordingly so that you will be able to complete and submit the assignments on time. If submitting an assignment on time might pose a problem for you, please contact me in advance so that we can work out an alternative.

Grading scale

The grading scale is as follows: 93-100% = A; 90-92% =A-; 87-89% =B+; 83-86% =B; 80-82% =B-; 77-79% =C+; 73-76% =C; 70-72% =C-; 67-69% =D+; 60-66% =D; 59% and below =E.

Classroom Rules:

I typically distribute handouts, review key concepts and issues, and take questions at the beginning of class. It is therefore imperative that you make every effort to be in class *on time* at the beginning of each class session. In addition, arriving late/leaving early, or otherwise walking in and out of the classroom during lecture is very disruptive, both to me and to the entire class, so please do your best to ensure that you will be here on time and for the duration of the class. If your schedule is such that arriving/leaving on time will present a problem for you, please talk to me immediately so that we can work out a solution that will minimize any class disruptions.

Health and Safety Requirements:

All students, faculty and staff are required to comply with and stay up to date on all university safety and health guidance (<https://safeandhealthy.osu.edu>).

Syllabus Changes:

I will make every effort to adhere to the schedule of lectures and assignments laid out in this syllabus; nevertheless, I may have to make changes during the semester, particularly if we miss any lecture days for any reason. I will announce any changes in class and will post them to the course Carmen site as well. Attending class regularly and making regular use of Carmen are the best ways to ensure that you will be prepared to deal with any changes to the syllabus over the course of the semester.

Enrollment:

All students must be officially enrolled by the end of the second week of class. No requests to add the class will be approved by the International Studies Program after that time. Enrolling officially and on time is the responsibility of the student. Please see me as soon as possible if you are interested in enrolling and are not on the roster. It may not be possible to enroll all students because of space limitations.

Other course policies

Academic integrity policy

- **Written assignments:** Your written assignments, including discussion posts, should be your own original work. You are encouraged to ask a trusted person to proofread your assignments before you turn them in--but no one else should revise or rewrite your work.
- **Reusing past work:** In general, you are prohibited in university courses from turning in work from a past class to your current class, even if you modify it. If you want to build on past research or revisit a topic you've explored in previous courses, please discuss the situation with me.

Ohio State's academic integrity policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's *Code of Student Conduct*, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the

rules and guidelines established in the University's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's *Code of Student Conduct* is never considered an "excuse" for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by University Rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the University's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committee on Academic Misconduct web pages ([COAM Home](#))
- *Ten Suggestions for Preserving Academic Integrity* ([Ten Suggestions](#))
- *Eight Cardinal Rules of Academic Integrity* (www.northwestern.edu/uacc/8cards.html)

Copyright disclaimer

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course. Similarly, materials produced exclusively for this course, including lectures and PowerPoint presentations, may not be copied or distributed without my explicit permission.

Statement on title IX

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu.

Accessibility accommodations for students with disabilities

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Your mental health!

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614- 292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273- TALK or at suicidepreventionlifeline.org

Course schedule

Introduction

Monday 1/9: *Introduction to the Course; Administrative Issues*

Unit 1: Ethics and Technology

Wednesday, 1/11: *Why Ethics? Ethics and Trust; Public Interest Technology*

Reading: “A Social History of Trust” and “Societal Dilemmas,” Chs. 4 and 5 of Bruce Schneier, *Liars and Outliers*, pp. 41-60; Susan Crawford, “[Why Universities Need ‘Public Interest Technology’ Courses](#),” *Wired*, August 2018

Monday, 1/16: NO CLASS—MARTIN LUTHER KING JR HOLIDAY

Wednesday, 1/18: *Ethical Systems*

Reading: Quinn, Chapter 2

Monday, 1/23: *Ethics and Law; Globalization of Ethics; Individual Freedoms vs Ethical Constraints*

Reading: “Tools for Communication, Tools for Oppression,” pp. 163-167 of Sara Baase, *A Gift of Fire*

Wednesday, 1/25: *Technology and Ethical Choices; Ethics and Innovation*

Reading: Melvin Kranzberg, “Technology and History: Kranzberg’s Laws” pp. 544-560

Monday, 1/30: *Case Study/Class Discussion: Social Media and Repressive Regimes*

Reading: Paul Mozur, “A Genocide Incited on Facebook,”

<https://www.nytimes.com/2018/10/15/technology/myanmar-facebook-genocide.html>

First Essay Due at Beginning of Class

Unit 2: Ethics, Values, and Professions

Wednesday, 2/1: *Engineering and Values: The Ghost of Peter Palchinsky*

Monday, 2/6: *Values and Technological Systems: From Computers to Home Computers*

Reading: Quinn, Chapter 1

Wednesday, 2/8: *Intellectual Property*

Reading: Quinn, Ch. 4

Monday, 2/13: *Professional Ethics/The Ethics of Whistle-Blowing*

Reading: Quinn, Ch. 9

Wednesday, 2/15: *Case Study/Class Discussion: Edward Snowden, Traitor or Whistle-Blower?*

Reading: James Bamford, “The Most Wanted Man in the World,”

Wired June 2014

Second Essay Due at Beginning of Class

Unit 3: Networked Communications, Information, and Privacy

Monday, 2/20: *Networked Communications*

Reading: Quinn, pp. 21-31; Ch. 7 “E-Mail” from *Where Wizards Stay Up Late* pp. 185-205

Wednesday, 2/22: *The Nature of Privacy*

Reading: Quinn, Ch. 5; Schneier, Ch. 10

Monday, 2/27: *The Information Economy and Privacy*

Reading: Schneier, Introduction, Chs. 1-3

Wednesday, 3/1: Surveillance CapitalismReading: *Data and Goliath*, Chs. 4, 8, 9**Monday, 3/6: Government, Security, and Privacy**Reading: *Data and Goliath*, Chs. 5, 6, 7, 11**Wednesday, 3/8: Class Discussion: What to Do?**Reading: *Data and Goliath*, Chs. 12-16**Third Essay Due at Beginning of Class****Monday, 3/13 and Wednesday, 3/15: NO CLASS—SPRING BREAK****Unit 4: Information Systems, Crime, and National Security****Monday, 3/20: Information Technology, Crime, and Security**Reading: "Hacking," pp. 230-250 of Sara Baase, *A Gift of Fire*; Andy Greenberg, "The Confessions of Marcus Hutchins, the Hacker Who Saved the Internet" *Wired* June 2020**Wednesday, 3/22: Cyber Security: From Espionage to Attack**

Reading: Quinn, Ch. 7

Monday, 3/27: StuxnetReading: Kim Zetter, "Zero Day Paydays" Ch. 7 of *Countdown to Zero Day*, pp. 99-115**Wednesday, 3/29: Cyber-Security: China, Russia, and North Korea**Reading: Prologue, Ch. VII "Putin's Petri Dish" from Frederick Sanger, *The Perfect Weapon*, pp. 1-6 and 152-170**Monday, 4/3: Case Study/Class Discussion: Hack or Patch?**Reading: "Exposure," Ch. 11 of Ben Buchanan, *The Hacker and the State* pp. 240-267**Fourth Essay Due at Beginning of Class****Unit 5: Data, Society, and Ethics****Wednesday, 4/5: Who Warrants Ethical Treatment? The Ethical Choices of Fritz Haber and the ethics of Climate Change**Reading: "Climate Change," Ch. 9 of Peter Singer, *Practical Ethics* pp. 216-237**Monday, 4/10: Employment in the Digital Economy**

Reading: Quinn, Ch. 10

Wednesday, 4/12: Algorithms and Social Justice: Inequality and Policing

Reading: TBD

Monday, 4/17: Social Media as Weapon and ServiceReading: Chapter 1 of Peter W. Singer and Emerson Brooking, *Likewar: The Weaponization of Social Media* pp. 1-17; "Compromised Truth," pp. 151-167 of Susan Liataud, *The Power of Ethics***Wednesday, 4/19: Case Study/Class Discussion: Social Media: Tobacco or Lead Paint?**Reading: "Argument Two" from Jaron Lanier, *10 Arguments for Deleting Your Social Media Accounts Right Now* pp. 27-41**Fifth Essay due at the Beginning of Class****Monday, 4/24: Course Review and Wrap-Up****Final Exam: Due Date and Time to be Announced**

Concurrence from CSE for INTSTDS 3703

From: Teodorescu, Radu <teodores@cse.ohio-state.edu>
Sent: Friday, April 15, 2022 4:52 PM
To: Kurtz, Marcus <kurtz.61@polisci.osu.edu>
Cc: Fosler-Lussier, Eric <fosler@cse.ohio-state.edu>; Sivilotti, Paul <paolo@cse.ohio-state.edu>
Subject: Re: concurrence request - International Studies

Dear Marcus,

On behalf of the CSE department I am happy to grant concurrence to INTSTDS 3703 as outlined in your syllabus from March 30th.

The Curriculum Committee was impressed with this new class and we think this could be of interest to some of our students as a non-technical elective. During our discussions we found that the course has some overlap with CSE 2501, but INTSTDS 3703 is more in depth so the overlap is minimal.

Just as an information item, we are considering offering an Ethics in AI course at some point in the future. We do not believe there will be much overlap between that and INTSTDS 3703.

With best wishes,

--Radu

Radu Teodorescu
Professor
Computer Science and Engineering
The Ohio State University
(614) 292-7027
<https://web.cse.ohio-state.edu/~teodorescu.1/>

Meltz, Richard

From: Kurtz, Marcus
Sent: Wednesday, April 20, 2022 10:53 AM
To: Meltz, Richard
Subject: Fwd: International Studies 3703 Concurrence Request

Here is the Philosophy concurrence. Please change the title to reflect the agreement (see below). Thanks! Marcus.

(phone)
Marcus Kurtz
Department of Political Science
Director, International Studies
Ohio State University

From: Downing, Lisa <downing.110@osu.edu>
Sent: Wednesday, April 20, 2022 10:44:28 AM
To: Kurtz, Marcus <kurtz.61@polisci.osu.edu>
Subject: Re: International Studies 3703 Concurrence Request

Sounds good; thanks for your flexibility.
Philosophy concurs!
Best,
Lisa

Lisa Downing (she/her)
Professor and Chair
Department of Philosophy
Ohio State University

From: Kurtz, Marcus <kurtz.61@polisci.osu.edu>
Date: Tuesday, April 19, 2022 at 3:26 PM
To: Downing, Lisa <downing.110@osu.edu>
Subject: RE: International Studies 3703 Concurrence Request

How about "Ethical Issues in the Information Age?" Would that work – there would thus be no claim to lay out any proper ethical theory?

Marcus J. Kurtz
Professor, Political Science
Director, International Studies Program
Ohio State University
<https://polisci.osu.edu/people/kurtz.61>

From: Downing, Lisa <downing.110@osu.edu>
Sent: Wednesday, April 13, 2022 5:34 PM
To: Kurtz, Marcus <kurtz.61@polisci.osu.edu>
Subject: Re: International Studies 3703 Concurrence Request

OK, great, let us know what the revised title is.
Thanks,
Lisa

From: Kurtz, Marcus <kurtz.61@polisci.osu.edu>
Date: Wednesday, April 13, 2022 at 3:16 PM
To: Downing, Lisa <downing.110@osu.edu>
Subject: RE: International Studies 3703 Concurrence Request

That's absolutely no problem, we'll make that change.

Marcus J. Kurtz
Professor, Political Science
Director, International Studies Program
Ohio State University
<https://polisci.osu.edu/people/kurtz.61>

From: Downing, Lisa <downing.110@osu.edu>
Sent: Wednesday, April 13, 2022 3:15 PM
To: Kurtz, Marcus <kurtz.61@polisci.osu.edu>
Subject: Re: International Studies 3703 Concurrence Request

Hi Marcus,
I ran this by our curriculum committee. We would like to suggest that the course title be refined. We would suggest "ethical issues" rather than "ethics", since the aim is to discuss various ethical issues, rather than to systematically lay out ethical theory. So, e.g., "Ethical Issues in Tech Policy". Alternatively, the title might be changed to something reflecting the course's origin in International Studies, e.g. "International Ethics in the Information Age".
As you can see, our concern is not with the syllabus, which looks fine, but that the title might easily be interpreted as being very broad, as though the aim were to cover all of ethical theory, from a modern and tech-focused perspective.
So we are reluctant to concur with the current title, but could readily concur with a revised proposal. I hope this reply isn't too inconvenient!
All best,
Lisa

From: Kurtz, Marcus <kurtz.61@polisci.osu.edu>
Date: Wednesday, March 30, 2022 at 9:26 AM
To: Downing, Lisa <downing.110@osu.edu>
Subject: International Studies 3703 Concurrence Request

Dear Lisa (if I may),

I'm writing as the director of the Undergraduate International Studies. We have long had an undergraduate minor in cybersecurity, and we are currently modernizing its curriculum a bit. Part of that is an information ethics class (INTSTDS 3703) that we want to make part of that minor. We have been teaching it under a temporary title for a few semesters to try it out, and we like it a lot (though it enrolls quite modestly). So, we are formalizing the offering now through the regular curricular process. As part of that I have been asked to obtain concurrence from a variety of departments, including Philosophy. Attached to this email is the syllabus for the proposed course as well as the relevant concurrence form. Please let me know if you have any questions about the course, I'm happy to provide any additional information that you might need!

I'm told that the ASC curriculum committees suggest a two-week window for concurrence replies. I'm hoping that this is OK for you?

Many thanks in advance!

Best,
Marcus.

Marcus J. Kurtz
Professor, Political Science
Director, International Studies Program
Ohio State University
<https://polisci.osu.edu/people/kurtz.61>

Curriculum map, indicating how program goals are accomplished via specific courses

African Studies (BA) Specialization MAP	LEARNING GOALS					
	Program				Specialization	
	A	B	C	D	E	F
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major courses: 6-18 hours						
Economics 2001.XX		1	1	1		
History 2303		1	1		1	1
Foreign Language prereq: 0-17 hours	2	2		2	2	
1. REQUIRED FOUNDATIONS: 12 hours						
International Studies 2000		1	1	1	1	1
Political Science 4250		3	3	3	3	3
AAAS 4530		3	3	3	3	3
International Studies 4534		3	3	3	3	3
2. CRITICAL PERSPECTIVES: 12 hours						
AAAS 3310		2	2	2	2	
AAAS / INTSTDS 4515		3	3	3	3	3
AAAS 4527		3	3	3	3	3
AAAS 4557		3	3	3	3	3
AAAS 5485.01		3	3	3	3	3
AAAS 5485.02		3	3	3	3	3
Anthropology 3418		2	2	2	2	
Comparative Studies 3674		2	2	2	2	
International Studies 3400 (EL Data)		2	2	2		
International Studies 3703 (EL Tech)		2	2	2		
International Studies 4700 (EL Adv Write)		3	3	3		
International Studies 4701 (EL Tech)		3	3	3		
International Studies 4852 (EL Adv Write)		3	3	3	3	3
Political Science 3780 (EL Data)		2	2	2		
3. ELECTIVES: 6 hours						
AAAS 3376		2	2	2	2	2
AAAS 4460		3	3	3	3	3
AAAS 4565		3	3	3	3	3
History of Art 3101		2		2	2	
International Studies 4195		3	3	3		
International Studies 5191		3	3	3		
WGSST 5623		3	3	3	3	3

PROGRAM LEARNING GOALS:

- A. Students are competent in a foreign language.
- B. Students complete a rigorous liberal arts education that is international in focus and prepares them for a range of careers.
- C. Students understand the diversity of influences-historical, economic, political, social, and cultural-that shape domestic and international processes and outcomes.
- D. Students master critical reasoning and cross-cultural communications skills.

SPECIALIZATION LEARNING GOALS:

- E. Students develop an interdisciplinary understanding of the region’s cultures, history, and economic and political trajectories.
- F. Students analyze the dynamic interplay of economic, political, and social systems in Africa.

Curriculum map, indicating how program goals are accomplished via specific courses

African Studies (BS) Specialization MAP	LEARNING GOALS					
	Program				Specialization	
	A	B	C	D	E	F
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major courses: 9-21 hours						
Economics 2001.XX		1	1	1		
History 2303		1	1		1	1
Stats 2450.XX (EL Data Analysis)		2	2	2		
Foreign Language Prereq.: 0-12 hours	1	1		1	1	
1. REQUIRED FOUNDATIONS: 12 hours						
International Studies 2000		1	1	1	1	1
Political Science 4250		3	3	3	3	3
AAAS 4530		3	3	3	3	3
International Studies 4534		3	3	3	3	3
2. ADVANCED FOREIGN LANG: 3-5 hours	2	2		2	2	
3. CRITICAL PERSPECTIVES: 12 hours						
AAAS 3310		2	2	2	2	
AAAS / INTSTDS 4515		3	3	3	3	3
AAAS 4527		3	3	3	3	3
AAAS 4557		3	3	3	3	3
AAAS 5485.01		3	3	3	3	3
AAAS 5485.02		3	3	3	3	3
Anthropology 3418		2	2	2	2	
Comparative Studies 3674		2	2	2	2	
International Studies 3703 (EL Tech)		2	2	2		
International Studies 4700 (EL Adv Write)		3	3	3		
International Studies 4701 (EL Tech)		3	3	3		
International Studies 4852 (EL Adv Write)		3	3	3	3	3
4. ELECTIVES: 3 hours						
AAAS 3376		2	2	2	2	2
AAAS 4460		3	3	3	3	3
AAAS 4565		3	3	3	3	3
History of Art 3101		2		2	2	
International Studies 4195		3	3	3		
International Studies 5191		3	3	3		
WGSST 5623		3	3	3	3	3
5. Completion of one of the following minors (Agribusiness, Business, City & Regional Planning, Environmental Science, Geographic Information Science, Global Public Health, Information Security, International Business, Quantitative Economics): 12-18 hours		3	3	3		
PROGRAM LEARNING GOALS:						
A. Students are competent in a foreign language.						
B. Students complete a rigorous liberal arts education that is international in focus and prepares them for a range of careers.						
C. Students understand the diversity of influences-historical, economic, political, social, and cultural-that shape domestic and international processes and outcomes.						
D. Students master critical reasoning and cross-cultural communications skills.						
SPECIALIZATION LEARNING GOALS:						

- E. Students develop an interdisciplinary understanding of the region's cultures, history, and economic and political trajectories.
- F. Students analyze the dynamic interplay of economic, political, and social systems in Africa.

Curriculum map, indicating how program goals are accomplished via specific courses

Development Studies (BA) Specialization MAP	LEARNING GOALS					
	Program				Specialization	
	A	B	C	D	E	F
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major Courses: 6-23 hours						
Economics 2001.XX		1	1	1	1	
Earth Sciences 1151		1	1			1
Foreign Language Prereq: 0-17 hours	2	2		2		
1. REQUIRED FOUNDATIONS: 12 hours						
International Studies 2500		1	1	1	1	1
International Studies 4535		3	3	3	3	3
Geography 5700		3	3	3	3	3
Political Science 3220		2	2	2	2	2
2. CRITICAL PERSPECTIVES: 12 hours						
AEDECON / INTSTDS 4320		3	3	3	3	3
AEDECON / INTSTDS 4532		3	3	3		3
AEDECON / INTSTDS 4534		3	3	3	3	3
AEDECON / INTSTDS 4537		3	3	3	3	3
AG COMM 5150		3	3	3	3	3
Geography 3900		2	2	2		2
Geography 3901H		3	3	3		3
International Studies 3400 (EL Data)		2	2	2		
International Studies 3450		2	2	2		2
International Studies 3703 (EL Tech)		2	2	2		
International Studies 4700 (EL Adv Write)		3	3	3		
International Studies 4701 (EL Tech)		3	3	3		
International Studies 4852 (EL Adv Write)		3	3	3	3	3
Political Science 3780 (EL Data)		2	2	2		
Political Science 4335		3	3	3	3	3
Political Science 4940		3	3	3	3	3
Sociology 5563		3	3	3	3	3
3. ELECTIVES: 6 hours						
AEDECON / INTSTDS 4597.01		3	3	3	3	3
Anthropology 3597.01		3	3	3	3	3
Anthropology 3597.02		3	3	3	3	3
Anthropology 5602		3	3	3		3
Earth Science 3411		2	2	2		2
Earth Science 4425		3	3	3		3
Geography 3597.01		2	2	2	2	2
Geography 3800		2	2	2		2
Geography 5801		3	3	3		3
Geography 5802		3	3	3	3	3
International Studies 4195		3	3	3		
International Studies 5191		3	3	3		
Rural Sociology 3580		2	2	2	2	2
Public Affairs / INTSTDS 5700		3	3	3	3	3
Sociology 3306		2	2	2		2
Sociology 3460		2	2	2	2	2
PROGRAM LEARNING GOALS:						
A. Students are competent in a foreign language.						
B. Students complete a rigorous liberal arts education that is international in focus and prepares them for a range of careers.						

- C. Students understand the diversity of influences-historical, economic, political, social, and cultural-that shape domestic and international processes and outcomes.
- D. Students master critical reasoning and cross-cultural communications skills.

SPECIALIZATION LEARNING GOALS:

- E. Students develop an interdisciplinary understanding of the history and theory of development in the poorer regions of the world.
- F. Students examine the major challenges in the way of these countries' economic, political, and social advancement.

Curriculum map, indicating how program goals are accomplished via specific courses

Development Studies (BS) Specialization MAP	LEARNING GOALS					
	Program				Specialization	
	A	B	C	D	E	F
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major Courses: 9-21 hours						
Economics 2001.XX		1	1	1	1	
Stats 2450.XX (EL Data Analysis)		2	2	2		
Earth Sciences 1151		1	1			1
Foreign Language Prereq: 0-12 hours	2	2		2		
1. REQUIRED FOUNDATIONS: 12 hours						
International Studies 2500		1	1	1	1	1
International Studies 4535		3	3	3	3	3
Geography 5700		3	3	3	3	3
Political Science 3220		2	2	2	2	2
2. CRITICAL PERSPECTIVES: 12 hours						
AEDECON / INTSTDS 4320		3	3	3	3	3
AEDECON / INTSTDS 4532		3	3	3		3
AEDECON / INTSTDS 4534		3	3	3	3	3
AEDECON / INTSTDS 4537		3	3	3	3	3
AG COMM 5150		3	3	3	3	3
Geography 3900		2	2	2		2
Geography 3901H		3	3	3		3
International Studies 3450		2	2	2		2
International Studies 3703 (EL Tech)		2	2	2		
International Studies 4700 (EL Adv Write)		3	3	3		
International Studies 4701 (EL Tech)		3	3	3		
International Studies 4852 (EL Adv Write)		3	3	3	3	3
Political Science 4335		3	3	3	3	3
Political Science 4940		3	3	3	3	3
Sociology 5563		3	3	3	3	3
3. ELECTIVES: 3 hours						
AEDECON / INTSTDS 4597.01		3	3	3	3	3
Anthropology 3597.01		3	3	3	3	3
Anthropology 3597.02		3	3	3	3	3
Anthropology 5602		3	3	3		3
Earth Science 3411		2	2	2		2
Earth Science 4425		3	3	3		3
Geography 3597.01		2	2	2	2	2
Geography 3800		2	2	2		2
Geography 5801		3	3	3		3
Geography 5802		3	3	3	3	3
International Studies 4195		3	3	3		
International Studies 5191		3	3	3		
Rural Sociology 3580		2	2	2	2	2
Public Affairs / INTSTDS 5700		3	3	3	3	3
Sociology 3306		2	2	2		2
Sociology 3460		2	2	2	2	2
4. Completion of one of the following minors (Agribusiness, Business, City & Regional Planning, Environmental Science, Geographic Information Science, Global Public Health, Information Security,		3	3	3		

International Business, Quantitative Economics): 12-18 hours						
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PROGRAM LEARNING GOALS:

- A. Students are competent in a foreign language.
- B. Students complete a rigorous liberal arts education that is international in focus and prepares them for a range of careers.
- C. Students understand the diversity of influences-historical, economic, political, social, and cultural-that shape domestic and international processes and outcomes.
- D. Students master critical reasoning and cross-cultural communications skills.

SPECIALIZATION LEARNING GOALS:

- E. Students develop an interdisciplinary understanding of the history and theory of development in the poorer regions of the world.
- F. Students examine the major challenges in the way of these countries' economic, political, and social advancement.

Curriculum map, indicating how program goals are accomplished via specific courses

East Asian Studies (BA) Specialization MAP	LEARNING GOALS					
	Program				Specialization	
	A	B	C	D	E	F
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major Courses: 6-18 hours						
Economics 2001.XX		1	1	1		
History 2402		1	1		1	1
Foreign Language Prereq: 0-17 hours	2	2		2	2	
1. REQUIRED FOUNDATIONS: 12 hours				1		
International Studies 2050		1	1	1	1	1
International Studies 4534		3	3	3	3	3
International Studies 5050		3	3	3	3	3
History 3426		2	2	2	2	2
2. CRITICAL PERSPECTIVES: 12 hours						
EALL 3241		2	2	2	2	
History 3715		2	2	2	2	2
International Studies 3400 (EL Data)		2	2	2		
International Studies 3450		2	2	2		2
International Studies 3703 (EL Tech)		2	2	2		
International Studies 4700 (EL Adv Write)		3	3	3		
International Studies 4701 (EL Tech)		3	3	3		
International Studies 4852 (EL Adv Write)		3	3	3	3	3
Political Science 3780 (EL Data)		2	2	2		
Political Science 4231		3	3	3	3	3
3. ELECTIVES: 6 hours						
Chinese 4402		3		3	3	
Chinese 4403		3		3	3	
Chinese 4404		3		3	3	
Chinese 4405		3		3	3	
EALL 3223		2		2	2	
EALL 4407		3		3	3	
History 3401		2	2	2	2	
History 3402		2	2	2	2	
History 3403		2	2	2	2	
History 3404		2	2	2	2	2
History 3405		2	2	2	2	2
History of Art 4810		3		3	3	
History of Art 4815		3		3	3	
History of Art 4820		3		3	3	
International Studies 4195		3	3	3		
International Studies 5191		3	3	3		
Japanese 4400		3		3	3	
Japanese 4401		3		3	3	
Korean 5256		3	3	3	3	3
PROGRAM LEARNING GOALS:						
<ul style="list-style-type: none"> A. Students are competent in a foreign language. B. Students complete a rigorous liberal arts education that is international in focus and prepares them for a range of careers. C. Students understand the diversity of influences-historical, economic, political, social, and cultural-that shape domestic and international processes and outcomes. D. Students master critical reasoning and cross-cultural communications skills. 						

SPECIALIZATION LEARNING GOALS:

- E. Students develop an interdisciplinary understanding of the region's cultures, history, and economic and political trajectories.
- F. Students analyze the dynamic interplay of economic, political, and social systems in East Asia.

Curriculum map, indicating how program goals are accomplished via specific courses

East Asian Studies (BS) Specialization MAP	LEARNING GOALS					
	Program				Specialization	
	A	B	C	D	E	F
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major Courses: 9-21 hours						
Economics 2001.XX		1	1	1		
History 2402		1	1		1	1
Stats 2450.XX (EL Data Analysis)		2	2	2		
Foreign Language Prereq: 0-17 hours	1	1		1	1	
1. REQUIRED FOUNDATIONS: 12 hours				1		
International Studies 2050		1	1	1	1	1
International Studies 4534		3	3	3	3	3
International Studies 5050		3	3	3	3	3
History 3426		2	2	2	2	2
2. ADVANCED FOREIGN LANG: 3-5 hours	2	2		2	2	
3. CRITICAL PERSPECTIVES: 12 hours						
EALL 3241		2	2	2	2	
History 3715		2	2	2	2	2
International Studies 3703 (EL Tech)		2	2	2		
International Studies 4700 (EL Adv Write)		3	3	3		
International Studies 4701 (EL Tech)		3	3	3		
International Studies 4852 (EL Adv Write)		3	3	3	3	3
Political Science 4231		3	3	3	3	3
4. ELECTIVES: 3 hours						
Chinese 4402		3		3	3	
Chinese 4403		3		3	3	
Chinese 4404		3		3	3	
Chinese 4405		3		3	3	
EALL 3223		2		2	2	
EALL 4407		3		3	3	
History 3401		2	2	2	2	
History 3402		2	2	2	2	
History 3403		2	2	2	2	
History 3404		2	2	2	2	2
History 3405		2	2	2	2	2
History of Art 4810		3		3	3	
History of Art 4815		3		3	3	
History of Art 4820		3		3	3	
International Studies 4195		3	3	3		
International Studies 5191		3	3	3		
Japanese 4400		3		3	3	
Japanese 4401		3		3	3	
Korean 5256		3	3	3	3	3
5. Completion of one of the following minors (Agribusiness, Business, City & Regional Planning, Environmental Science, Geographic Information Science, Global Public Health, Information Security, International Business, Quantitative Economics): 12-18 hours		3	3	3		
PROGRAM LEARNING GOALS:						
A. Students are competent in a foreign language.						

- B. Students complete a rigorous liberal arts education that is international in focus and prepares them for a range of careers.
- C. Students understand the diversity of influences-historical, economic, political, social, and cultural-that shape domestic and international processes and outcomes.
- D. Students master critical reasoning and cross-cultural communications skills.

SPECIALIZATION LEARNING GOALS:

- E. Students develop an interdisciplinary understanding of the region's cultures, history, and economic and political trajectories.
- F. Students analyze the dynamic interplay of economic, political, and social systems in East Asia.

Curriculum map, indicating how program goals are accomplished via specific courses

Globalization Studies (BA) Specialization MAP	LEARNING GOALS					
	Program					
	A	B	C	D		
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major Courses: 6-23 hours						
Economics 2002.XX	1			1		
Geography 2400	1		1	1		
Foreign Language Prereq: 0-17 hours		2	2	2		
1. REQUIRED FOUNDATIONS: 12 hours						
Comparative Studies 3360	2		2	2		
International Studies 3850	2		2	2		
International Studies 4850	3		3	3		
Political Science 4330	3		3	3		
2. CRITICAL PERSPECTIVES: 12 HOURS						
Anthropology 5602	3		3	3		
Comparative Studies 4597.01	3		3	3		
Comparative Studies 4597.02	3		3	3		
ECON/INTSTDS 4560	3		3	3		
Geography 3900	2		2	2		
Geography 5802	3		3	3		
History 3706	2		2	2		
International Studies 3400 (EL Data)	2			2		
International Studies 3450	2		2	2		
International Studies 3703 (EL Tech)	2			2		
International Studies 4700 (EL Adv Write)	3			3		
International Studies 4701 (EL Tech)	3			3		
International Studies 4852 (EL Adv Write)	3		3	3		
Music 3348	2		2	2		
Political Science 3780 (EL Data)	2			2		
Political Science 4210	3		3	3		
Political Science 4331	3		3	3		
RELSTDS / INTSTDS 4873	3		3	3		
SLAVIC/WGSST 5450	3		3	3		
Sociology 5450	3		3	3		
Sociology 5525	3		3	3		
WGSST 3505	2		2	2		
3. ELECTIVES: 6 HOURS						
AAAS 3310	2		2	2		
AEDECON/INTSTDS 4532	3		3	3		
Anthropology 3597.01	3		3	3		
Communication 3668	2		2	2		
Comparative Studies 3645	2		2	2		
Comparative Studies 4597.03	3		3	3		
COMPSTDS/INTSTDS 3661	2		2	2		
Earth Sciences 3411	2		2	2		
Economics 4130	3		3	2		
English/Geography 3597.03	2		2	2		
ENR 5480	3		3	3		
Geography 3701	2		2	2		
Geography 5501	3		3	3		
History 3376	2		2	2		
History 3630	2		2	2		
History 3705	2		2	2		

Political Science 4940	3		3	3		
Sociology 3460	2		2	2		
SPANISH/INTSTDS 5640	3		3	3		

PROGRAM LEARNING GOALS:

- A. Show an ability to analyze and draw conclusions about international events and developments employing multiple analytical perspectives.
- B. Demonstrate proficiency in a foreign language appropriate to their specialization.
- C. Show an understanding of the diversity of cultures, ideas and practices across the world.
- D. Students are prepared for diverse types of employment and/or graduate-level education programs.

Curriculum map, indicating how program goals are accomplished via specific courses

Globalization Studies (BS) Specialization MAP	LEARNING GOALS					
	Program					
	A	B	C	D		
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major Courses: 9-21 hours						
Economics 2002.XX	1			1		
Geography 2400	1		1	1		
Stat 2450.XX (EL Data Analysis)	2			2		
Foreign Language Prereq: 0-12 hours		1	1	1		
1. REQUIRED FOUNDATIONS: 12 hours						
Comparative Studies 3360	2		2	2		
International Studies 3850	2		2	2		
International Studies 4850	3		3	3		
Political Science 4330	3		3	3		
2. ADVANCED FOREIGN LANG: 3-5 hours		2	2	2		
3. CRITICAL PERSPECTIVES: 12 HOURS						
Anthropology 5602	3		3	3		
Comparative Studies 4597.01	3		3	3		
Comparative Studies 4597.02	3		3	3		
ECON/INTSTDS 4560	3		3	3		
Geography 3900	2		2	2		
Geography 5802	3		3	3		
History 3706	2		2	2		
International Studies 3703 (EL Tech)	2			2		
International Studies 4700 (EL Adv Write)	3			3		
International Studies 4701 (EL Tech)	3			3		
International Studies 4852 (EL Adv Write)	3		3	3		
Music 3348	2		2	2		
Political Science 4210	3		3	3		
Political Science 4331	3		3	3		
RELSTDS / INTSTDS 4873	3		3	3		
SLAVIC/WGSST 5450	3		3	3		
Sociology 5450	3		3	3		
Sociology 5525	3		3	3		
WGSST 3505	2		2	2		
4. ELECTIVES: 3 HOURS						
AAAS 3310	2		2	2		
AEDECON/INTSTDS 4532	3		3	3		
Anthropology 3597.01	2		2	2		
Comparative Studies 3645	2		2	2		
Comparative Studies 4597.03	3		3	3		
COMPSTDS/INTSTDS 3661	2		2	2		
Earth Sciences 3411	2		2	2		
Economics 4130	3		3	3		
English/Geography 3597.03	2		2	2		
ENR 5480	3		3	3		
Geography 3701	2		2	2		
Geography 5501	3		3	3		
History 3630	2		2	2		
History 3705	2		2	2		
Political Science 4940	3		3	3		
Sociology 3460	2		2	2		
SPANISH/INTSTDS 5640	3		3	3		

5. Completion of one of the following minors (Agribusiness, Business, City & Regional Planning, Environmental Science, Geographic Information Science, Global Public Health, Information Security, International Business, Quantitative Economics): 12-18 hours	3		3	3		
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PROGRAM LEARNING GOALS:

- A. Show an ability to analyze and draw conclusions about international events and developments employing multiple analytical perspectives.
- B. Demonstrate proficiency in a foreign language appropriate to their specialization.
- C. Show an understanding of the diversity of cultures, ideas and practices across the world.
- D. Students are prepared for diverse types of employment and/or graduate-level education programs.

Curriculum map, indicating how program goals are accomplished via specific courses

International Relations & Diplomacy (BA) Specialization MAP	LEARNING GOALS					
	Program				Specialization	
	A	B	C	D	E	F
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major Courses: 6-23 hours						
History 2650		1	1	1	1	1
Political Science 1300		1	1	1	1	1
Foreign Language prereq: 0-17 hours	2	2		2		
1. REQUIRED FOUNDATIONS: 12 hours						
International Studies 2800		1	1	1	1	1
Geography 3701		2	2	2	2	2
Political Science 4300		3	3	3	3	3
Political Science 4331		3	3	3	3	3
2. CRITICAL PERSPECTIVES: 12 hours						
Economics 4600		3	3	3	3	
Geography 3600		2	2	2	2	
History 3500		2	2	2	2	2
History 3501		2	2	2	2	2
History 3526		2	2	2	2	2
International Studies 3400 (EL Data)		2	2	2		
International Studies 3450		2	2	2	2	2
International Studies 3703 (EL Tech)		2	2	2		
International Studies 4700 (EL Adv Write)		3	3	3		
International Studies 4701 (EL Tech)		3	3	3	3	
International Studies 4704		3	3	3	3	
International Studies 4800		3	3	3	3	
International Studies 4801		3	3	3	3	3
International Studies 4803		3	3	3	3	3
International Studies 4852 (EL Adv Write)		3	3	3	3	3
Political Science 3780 (EL Data)		2	2	2		
Political Science 4320		3	3	3	3	
Political Science 4330		3	3	3	3	3
Political Science 4381		3	3	3	3	3
3. ELECTIVES: 6 hours						
Comparative Studies 3608		2	2	2	2	
COMPSTDS / INTSTDS 3661		2	2	2		
COMPSTDS / INTSTDS 4873		3	3	3	3	
Geography 5601		3	3	3	3	3
History 3525		2	2	2	2	2
History 3560		2	2	2	2	
History 3561		2	2	2	2	
History 3590		2	2	2	2	
International Studies 4195		3	3	3	3	
International Studies 5191		3	3	3		
International Studies 5702		3	3	3	3	
Political Science 4210		3	3	3	3	3
Political Science 4310		3	3	3	3	
Political Science 4315		3	3	3	3	3
Public Affairs 5700		3	3	3	3	
PROGRAM LEARNING GOALS:						

- A. Students are competent in a foreign language.
- B. Students complete a rigorous liberal arts education that is international in focus and prepares them for a range of careers.
- C. Students understand the diversity of influences-historical, economic, political, social and cultural-that shape domestic and international processes and outcomes.
- D. Students master critical reasoning and cross-cultural communications skills.

SPECIALIZATION LEARNING GOALS:

- E. Students develop an interdisciplinary knowledge of how states interact to advance their national interest while solving problems of common concern.
- F. Students become familiar with the origins and development of international relations.

Curriculum map, indicating how program goals are accomplished via specific courses

International Relations & Diplomacy (BS) Specialization MAP	LEARNING GOALS					
	Program				Specialization	
	A	B	C	D	E	F
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major Courses: 9-21 hours						
History 2650		1	1	1	1	
Political Science 1300		1	1	1	1	1
Stats 2450.XX (EL Data Analysis)		2	2	2		
Foreign Language prereq: 0-12 hours	1	1		1		
1. REQUIRED FOUNDATIONS: 12 hours						
International Studies 2800		1	1	1	1	1
Geography 3701		2	2	2	2	2
Political Science 4300		3	3	3	3	3
Political Science 4331		3	3	3	3	3
2. ADVANCED FOREIGN LANG: 3-5 hours	2	2		2		
3. CRITICAL PERSPECTIVES: 12 hours						
Economics 4600		3	3	3	3	
Geography 3600		2	2	2	2	
History 3500		2	2	2	2	2
History 3501		2	2	2	2	2
History 3526		2	2	2	2	2
International Studies 3450		2	2	2	2	2
International Studies 3703 (EL Tech)		2	2	2		
International Studies 4700 (EL Adv Write)		3	3	3		
International Studies 4701 (EL Tech)		3	3	3		
International Studies 4704		3	3	3	3	
International Studies 4800		3	3	3	3	
International Studies 4801		3	3	3	3	3
International Studies 4803		3	3	3	3	3
International Studies 4852 (EL Adv Write)		3	3	3	3	3
Political Science 4320		3	3	3	3	
Political Science 4330		3	3	3	3	3
Political Science 4381		3	3	3	3	3
4. ELECTIVES: 3 hours						
Comparative Studies 3608		2	2	2	2	
COMPSTDS / INTSTDS 3661		2	2	2		
COMPSTDS / INTSTDS 4873		3	3	3	3	
Geography 5601		3	3	3	3	3
History 3525		2	2	2	2	2
History 3560		2	2	2	2	
History 3561		2	2	2	2	
History 3590		2	2	2	2	
International Studies 4195		3	3	3	3	
International Studies 5191		3	3	3		
International Studies 5702		3	3	3	3	
Political Science 4210		3	3	3	3	3
Political Science 4310		3	3	3	3	
Political Science 4315		3	3	3	3	3
Public Affairs 5700		3	3	3	3	
5. Completion of one of the following minors (Agribusiness, Business, City &		3	3	3		

Regional Planning, Environmental Science, Geographic Information Science, Global Public Health, Information Security, International Business, Quantitative Economics): 12-18 hours						
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PROGRAM LEARNING GOALS:

- A. Students are competent in a foreign language.
- B. Students complete a rigorous liberal arts education that is international in focus and prepares them for a range of careers.
- C. Students understand the diversity of influences-historical, economic, political, social and cultural-that shape domestic and international processes and outcomes.
- D. Students master critical reasoning and cross-cultural communications skills.

SPECIALIZATION LEARNING GOALS:

- E. Students develop an interdisciplinary knowledge of how states interact to advance their national interest while solving problems of common concern.
- F. Students become familiar with the origins and development of international relations.

Curriculum map, indicating how program goals are accomplished via specific courses

Latin American Studies (BA) Specialization MAP	LEARNING GOALS					
	Program				Specialization	
	A	B	C	D	E	F
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major Courses: 6-23 hours						
Economics 2001.XX		1	1	1		
History 2120		1	1		1	1
Foreign Language Prereq: 0-17	2	2		2	2	
1. REQUIRED FOUNDATIONS: 12 hours						
International Studies 2100		1	1	1	1	1
International Studies 4534		3	3	3	3	3
Geography 5751		3	3	3	3	3
Political Science 4240		3	3	3	3	3
2. CRITICAL PERSPECTIVES: 12 hours						
Anthropology 3419		2	2	2	2	
Anthropology 3555		2	2	2	2	
Geography 3752		2	2	2	2	2
International Studies 3400 (EL Data)		2	2	2		
International Studies 3450		2	2	2		2
International Studies 3703 (EL Tech)		2	2	2		
International Studies 4242		3	3	3	3	3
International Studies 4700 (EL Adv Write)		3	3	3		
International Studies 4701 (EL Tech)		3	3	3		
International Studies 4852 (EL Adv Write)		3	3	3	3	3
INTSTDS / SPANISH 5640		3	3	3	3	3
Political Science 3780 (EL Data)		2	2	2		
Women Studies 5624		3	3	3	3	3
3. ELECTIVES: 6 hours						
AAAS 3451		2	2	2	2	2
Comparative Studies 3675		2	2	2	2	2
History 3100		2	2	2	2	2
History 3101		2	2	2	2	2
History 3102		2	2	2	2	2
History 3105		2	2	2	2	2
History 3106		2	2	2	2	2
History 3107		2	2	2	2	2
History 3110		2	2	2	2	
History of Art 3603		2		2	2	
International Studies 4195		3	3	3		
International Studies 5191		3	3	3		
WGSST 4576		3	3	3	3	
PROGRAM LEARNING GOALS:						
A. Students are competent in a foreign language.						
B. Students complete a rigorous liberal arts education that is international in focus and prepares them for a range of careers.						
C. Students understand the diversity of influences-historical, economic, political, social and cultural-that shape domestic and international processes and outcomes.						
D. Students master critical reasoning and cross-cultural communications skills.						
SPECIALIZATION LEARNING GOALS:						
E. Students develop an interdisciplinary understanding of the region's cultures, history, and economic and political trajectories.						

F. Students analyze the dynamic interplay of economic, political and social systems in Latin America.

Curriculum map, indicating how program goals are accomplished via specific courses

Latin American Studies (BS) Specialization MAP	LEARNING GOALS					
	Program				Specialization	
	A	B	C	D	E	F
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major Courses: 9-21 hours						
Economics 2001.XX		1	1	1		
History 2120		1	1		1	1
Stats 2450.XX (EL Data Analysis)		2	2	2		
Foreign Language Prereq: 0-12	1	1		1	1	
1. REQUIRED FOUNDATIONS: 12 hours						
International Studies 2100		1	1	1	1	1
International Studies 4534		3	3	3	3	3
Geography 5751		3	3	3	3	3
Political Science 4240		3	3	3	3	3
2. ADVANCED FOREIGN LANG: 3-5 hours	2	2		2	2	
3. CRITICAL PERSPECTIVES: 12 hours						
Anthropology 3419		2	2	2	2	
Anthropology 3555		2	2	2	2	
Geography 3752		2	2	2	2	2
International Studies 3450		2	2	2		2
International Studies 3703 (EL Tech)		2	2	2		
International Studies 4242		3	3	3	3	3
International Studies 4700 (EL Adv Write)		3	3	3		
International Studies 4701 (EL Tech)		3	3	3		
International Studies 4852 (EL Adv Write)		3	3	3	3	3
INTSTDS / SPANISH 5640		3	3	3	3	3
Women Studies 5624		3	3	3	3	3
4. ELECTIVES: 3 hours						
AAAS 3451		2	2	2	2	2
Comparative Studies 3675		2	2	2	2	
History 3100		2	2	2	2	2
History 3101		2	2	2	2	2
History 3102		2	2	2	2	2
History 3105		2	2	2	2	2
History 3106		2	2	2	2	2
History 3107		2	2	2	2	2
History 3110		2	2	2	2	
History of Art 3603		2		2	2	
International Studies 4195		3	3	3		
International Studies 5191		3	3	3		
WGSST 4576		3	3	3	3	
5. Completion of one of the following minors (Agribusiness, Business, City & Regional Planning, Environmental Science, Geographic Information Science, Global Public Health, Information Security, International Business, Quantitative Economics): 12-18 hours		3	3	3		
PROGRAM LEARNING GOALS:						
A. Students are competent in a foreign language.						
B. Students complete a rigorous liberal arts education that is international in focus and prepares them for a range of careers.						

- C. Students understand the diversity of influences-historical, economic, political, social and cultural-that shape domestic and international processes and outcomes.
- D. Students master critical reasoning and cross-cultural communications skills.

SPECIALIZATION LEARNING GOALS:

- E. Students develop an interdisciplinary understanding of the region's cultures, history, and economic and political trajectories.
- F. Students analyze the dynamic interplay of economic, political and social systems in Latin America.

Curriculum map, indicating how program goals are accomplished via specific courses

Middle East Studies (BA) Specialization MAP	LEARNING GOALS					
	Program				Specialization	
	A	B	C	D	E	F
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major Courses: 6-23 hours						
Economics 2001.XX		1	1	1		
History 2353		1	1		1	1
Foreign Language prereq: 0-17 hours	2	2		2	2	
1. REQUIRED FOUNDATIONS: 12 hours						
International Studies 2200		1	1	1	1	1
International Studies 4537		3	3	3	3	3
International Studies 5645		3	3	3	3	3
Political Science 4327		3	3	3	3	3
2. CRITICAL PERSPECTIVES: 12 hours						
Anthropology 3451		2	2	2	2	
Arabic 5701		3		3	3	
History 3350		2	2	2	2	2
History 3351		2	2	2	2	2
International Studies 3400 (EL Data)		2	2	2		
International Studies 3450		2	2	2		2
International Studies 3703 (EL Tech)		2	2	2		
International Studies 4700 (EL Adv Write)		3	3	3		
International Studies 4701 (EL Tech)		3	3	3		
International Studies 4852 (EL Adv Write)		3	3	3	3	3
NELC 3205		2	2	2	2	2
NELC 3501		2	2	2	2	2
NELC 3502		2	2	2	2	2
NELC 5204		3	3	3	3	3
Political Science 3780 (EL Data)		2	2	2		
3. ELECTIVES: 6 hours						
Arabic 3301		2		2	2	
Arabic 5702		3		3	3	
History 3365		2	2	2	2	2
History 3450		2	2	2	2	2
History 3470		2		2	2	
International Studies 4195		3	3	3		
International Studies 5191		3	3	3		
NELC 3230		2		2	2	2
NELC 3700		2		2	2	
NELC 3702		2	2	2	2	
NELC 3703		2	2	2	2	2
NELC 3704		2	2	2	2	2
NELC 4601		3	3	3	3	
NELC 5112		3	3	3	3	
NELC 5202		3	3	3	3	
NELC 5206		3	3	3	3	

PROGRAM LEARNING GOALS:

- A. Students are competent in a foreign language.
- B. Students complete a rigorous liberal arts education that is international in focus and prepares them for a range of careers.

- C. Students understand the diversity of influences-historical, economic, political, social, and cultural-that shape domestic and international processes and outcomes.
- D. Students master critical reasoning and cross-cultural communications skills.

SPECIALIZATION LEARNING GOALS:

- E. Students develop an interdisciplinary understanding of the region's cultures, history, and economic and political trajectories.
- F. Students analyze the dynamic interplay of economic, political, and social systems in the Middle East.

Curriculum map, indicating how program goals are accomplished via specific courses

Middle East Studies (BS) Specialization MAP	LEARNING GOALS					
	Program				Specialization	
	A	B	C	D	E	F
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major Courses: 9-21 hours						
Economics 2001.XX		1	1	1		
History 2353		1	1		1	1
Stat 2450.XX (EL Data Analysis)		2	2	2		
Foreign Language prereq: 0-12 hours	1	1		1	1	
1. REQUIRED FOUNDATIONS: 12 hours						
International Studies 2200		1	1	1	1	1
International Studies 4537		3	3	3	3	3
International Studies 5645		3	3	3	3	3
Political Science 4327		3	3	3	3	3
2. ADVANCED FOREIGN LANG: 3-5 hours	2	2		2	2	
3. CRITICAL PERSPECTIVES: 12 hours						
Anthropology 3451		2	2	2	2	
Arabic 5701		3		3	3	
History 3350		2	2	2	2	
History 3351		2	2	2	2	2
International Studies 3703 (EL Tech)		2	2	2		
International Studies 4700 (EL Adv Write)		3	3	3		
International Studies 4701 (EL Tech)		3	3	3		
International Studies 4852 (EL Adv Write)		3	3	3	3	3
NELC 3205		2	2	2	2	2
NELC 3501		2	2	2	2	2
NELC 3502		2	2	2	2	2
NELC 5204		3	3	3	3	3
4. ELECTIVES: 3 hours						
Arabic 3301		2		2	2	
Arabic 5702		3		3	3	
History 3365		2	2	2	2	2
International Studies 4195		3	3	3		
International Studies 5191		3	3	3		
NELC 3230		2		2	2	2
NELC 3700		2		2	2	
NELC 3702		2	2	2	2	
NELC 3703		2	2	2	2	2
NELC 3704		2	2	2	2	2
NELC 4601		3	3	3	3	
NELC 5112		3	3	3	3	
NELC 5202		3	3	3	3	
NELC 5206		3	3	3	3	
5. Completion of one of the following minors (Agribusiness, Business, City & Regional Planning, Environmental Science, Geographic Information Science, Global Public Health, Information Security, International Business, Quantitative Economics): 12-18 hours		3	3	3		
PROGRAM LEARNING GOALS:						

- A. Students are competent in a foreign language.
- B. Students complete a rigorous liberal arts education that is international in focus and prepares them for a range of careers.
- C. Students understand the diversity of influences-historical, economic, political, social, and cultural-that shape domestic and international processes and outcomes.
- D. Students master critical reasoning and cross-cultural communications skills.

SPECIALIZATION LEARNING GOALS:

- E. Students develop an interdisciplinary understanding of the region's cultures, history, and economic and political trajectories.
- F. Students analyze the dynamic interplay of economic, political, and social systems in the Middle East.

Curriculum map, indicating how program goals are accomplished via specific courses

Security & Intelligence (BA) Specialization MAP	LEARNING GOALS					
	Program				Specialization	
	A	B	C	D	E	F
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major Courses: 6-23 hours						
History 2550		1	1	1	1	
Psychology 1100		1		1		
Foreign Language prereq: 0-17 hours	2	2		2		
1. REQUIRED FOUNDATION: 12 hours						
Introduction to Intelligence 3700		2	2	2	2	2
International Studies 4700 (EL Adv Write)		3	3	3	3	
Political Science 4315		3	3	3	3	
Psychology 4525		3	3	3	3	
2. CRITICAL PERSPECTIVES: 12 hours						
AEDECON / INTSTDS 4532		3	3	3	3	
Earth Sciences 3411		2	2	2	2	
Economics 4547		3	3	3	3	
History 3540		2	2	2	2	2
History 3552		2	2	2	2	
International Studies 3701		2		2	2	2
International Studies 3702		2		2	2	2
International Studies 3400 (EL Data)		2	2	2		
International Studies 3703 (EL Tech)		2	2	2	2	
International Studies 4550		3	3	3	3	
International Studies 4701 (EL Tech)		3	3	3	3	
International Studies 4704		3	3	3	3	
International Studies 4852 (EL Adv Write)		3	3	3	3	3
International Studies 5700		3	3	3	3	
International Studies 5701		3	3	3	3	3
International Studies 5702		3	3	3	3	
International Studies 5703		3	3	3	3	3
Linguistics 3801		2		2	2	
Political Science 3780 (EL Data)		2	2	2		
Political Science 4310		3	3	3	3	
Political Science 4318		3	3	3	3	
Sociology 3315		2	2	2	2	
Sociology 5525		3	3	3	3	3
3. ELECTIVES: Choose two: 6 hours						
Anthropology 3211		2		2	2	
Anthropology 3305		2		2	2	
Communication 3597.02		2	2	2	2	
Computer Science & Eng. 4471		3		3	3	3
Earth Sciences 4425		3		3	3	
Economics 3790		2	2	2	2	
Environ. & Natural Resources 4648		3		3	3	
Geography 5200		3		3		3
Geography 5300		3	3	3	3	
History 3270		2	2	2	2	
History 3551		2	2	2	2	
History 3560		2	2	2	2	
History 3561		2	2	2	2	
History 3570		2	2	2	2	
History 3580		2	2	2	2	
International Studies 4703		3	3	3	3	

International Studies 4803		3	3	3	3	
International Studies 4195		3	3	3	3	
International Studies 5191		3		3	3	
Sociology 3410		2	2	2	2	2
Sociology 5618		3		3	3	3

PROGRAM LEARNING GOALS:

- A. Students are competent in a foreign language.
- B. Students complete a rigorous liberal arts education that is international in focus and prepares them for a range of careers.
- C. Students understand the diversity of influences-historical, economic, political, social and cultural-that shape domestic and international processes and outcomes.
- D. Students master critical reasoning and cross-cultural communications skills.

SPECIALIZATION LEARNING GOALS:

- E. Students develop an interdisciplinary understanding of the threats to the security and well-being of states and their peoples.
- F. Students examine states' response to these threats by gathering, analyzing and disseminating intelligence information.

Curriculum map, indicating how program goals are accomplished via specific courses

Security & Intelligence (BS) Specialization MAP	LEARNING GOALS					
	Program				Specialization	
	A	B	C	D	E	F
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major Courses: 9-21 hours						
History 2550		1	1	1	1	
Psychology 1100		1		1		
Stat 2450.XX (EL Data Analysis)	2	2	2			
Foreign Language prereq: 0-12 hours	1	1		1		
1. REQUIRED FOUNDATION: 12 hours						
Introduction to Intelligence 3700		2	2	2	2	2
International Studies 4700 (EL Adv Write)		3	3	3	3	
Political Science 4315		3	3	3	3	
Psychology 4525		3	3	3	3	
2. ADVANCED FOREIGN LANG: 3-5 hours	2	2		2		
2. CRITICAL PERSPECTIVES: 12 hours						
Earth Sciences 3411		2	2	2	2	
Economics 4547		3	3	3	3	
History 3540		2	2	2	2	2
History 3552		2	2	2	2	
International Studies 3701		2		2	2	2
International Studies 3702		2		2	2	2
International Studies 3703 (EL Tech)		2	2	2	2	
International Studies 4550		3	3	3	3	
International Studies 4701 (EL Tech)		3	3	3	3	
International Studies 4704		3	3	3	3	
International Studies 4852 (EL Adv Write)		3	3	3	3	3
International Studies 5700		3	3	3	3	
International Studies 5701		3	3	3	3	3
International Studies 5702		3	3	3	3	
International Studies 5703		3	3	3	3	3
Linguistics 3801		2		2	2	
Political Science 4310		3	3	3	3	
Political Science 4318		3	3	3	3	
Sociology 3315		2	2	2	2	
Sociology 5525		3	3	3	3	3
3. ELECTIVES: 3 hours						
Anthropology 3211		2		2	2	
Anthropology 3305		2		2	2	
Communication 3597.02		2	2	2	2	
Computer Science & Eng. 4471		3		3	3	3
Economics 3790		2	2	2	2	
Environ. & Natural Resources 4648		3		3	3	
Geography 5300		3	3	3	3	
History 3270		2	2	2	2	
History 3570		2	2	2	2	
History 3580		2	2	2	2	
International Studies 4703		3	3	3	3	
International Studies 4803		3	3	3	3	
International Studies 4195		3	3	3	3	
International Studies 5191		3		3	3	
Sociology 3410		2	2	2	2	2
Sociology 5618		3		3	3	3

5. Completion of one of the following minors (Agribusiness, Business, City & Regional Planning, Environmental Science, Geographic Information Science, Global Public Health, Information Security, International Business, Quantitative Economics): 12-18 hours		3		3		
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PROGRAM LEARNING GOALS:

- A. Students are competent in a foreign language.
- B. Students complete a rigorous liberal arts education that is international in focus and prepares them for a range of careers.
- C. Students understand the diversity of influences-historical, economic, political, social and cultural-that shape domestic and international processes and outcomes.
- D. Students master critical reasoning and cross-cultural communications skills.

SPECIALIZATION LEARNING GOALS:

- E. Students develop an interdisciplinary understanding of the threats to the security and well-being of states and their peoples.
- F. Students examine states' response to these threats by gathering, analyzing and disseminating intelligence information.

Curriculum map, indicating how program goals are accomplished via specific courses

Slavic & East European Studies (BA) Specialization MAP	LEARNING GOALS					
	Program				Specialization	
	A	B	C	D	E	F
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major Courses: 6-23 hours						
Economics 2001.XX		1	1	1		
History 2251		1	1		1	1
Foreign Language Prereq: 0-17 hours	2	2		2	2	
1. REQUIRED FOUNDATIONS: 12 hours						
International Studies 2251		1	1	1	1	1
Geography 3754		2	2	2	2	
History 3269		2	2	2	2	2
Political Science 4216		3	3	3	3	3
2. CRITICAL PERSPECTIVES: 12 hours						
Economics 4508		3	3	3	3	3
History 3282		2	2	2	2	2
International Studies 3400 (EL Data)		2	2	2		
International Studies 3450		2	2	2		2
International Studies 3703 (EL Tech)		2	2	2		
International Studies 4700 (EL Adv Write)		3	3	3		
International Studies 4701 (EL Tech)		3	3	3		
International Studies 4703		3	3	3		3
International Studies 4852 (EL Adv Write)		3	3	3	3	3
Political Science 3780 (EL Data)		2	2	2		
Political Science 4218		3	3	3	3	3
Political Science 4326		3	3	3	3	3
Russian 3550		2	2	2	2	2
Sociology 5503		3	3	3	3	3
3. ELECTIVES: 6 hours						
History 3281		2	2	2	2	2
History 3283		2	2	2	2	
History of Art 4040		3		3	3	
History of Art 5605		3		3	3	
International Studies 4195		3	3	3		
International Studies 5191		3	3	3		
Polish 5230		3		3	3	
Russian 3460		2		2	2	
Russian 4220		3		3	3	
Russian 4221		3	3	3	3	
Russian 5530		3		3	3	
Slavic 3360		2	2	2	2	
Slavic 4260H		3	3	3	3	
Slavic 5280		3	3	3	3	
Slavic 5570		3		3	3	
WGSST 5657		3	3	3	3	
PROGRAM LEARNING GOALS:						
A. Students are competent in a foreign language.						
B. Students complete a rigorous liberal arts education that is international in focus and prepares them for a range of careers.						
C. Students understand the diversity of influences-historical, economic, political, social, and						

cultural-that shape domestic and international processes and outcomes.

D. Students master critical reasoning and cross-cultural communications skills.

SPECIALIZATION LEARNING GOALS:

E. Students develop an interdisciplinary understanding of the region's cultures, history, and economic and political trajectories.

F. Students analyze the dynamic interplay of economic, political, and social systems in Russia and Eastern Europe.

Curriculum map, indicating how program goals are accomplished via specific courses

Slavic & East European Studies (BS) Specialization MAP	LEARNING GOALS					
	Program				Specialization	
	A	B	C	D	E	F
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major Courses: 9-21 hours						
Economics 2001.XX		1	1	1		
Stat 2450.XX (EL Data Analysis)		2	2	2		
History 2251		1	1		1	1
Foreign Language Prereq: 0-12 hours	1	1		1	1	
1. REQUIRED FOUNDATIONS: 12 hours						
International Studies 2251		1	1	1	1	1
Geography 3754		2	2	2	2	
History 3269		2	2	2	2	2
Political Science 4216		3	3	3	3	3
2. ADVANCED FOREIGN LANG: 3-5 hours	2	2		2	2	
3. CRITICAL PERSPECTIVES: 12 hours						
Economics 4508		3	3	3	3	3
History 3282		2	2	2	2	2
International Studies 3703 (EL Tech)		2	2	2		
International Studies 4700 (EL Adv Write)		3	3	3		
International Studies 4701 (EL Tech)		3	3	3		
International Studies 4703		3	3	3		
International Studies 4852 (EL Adv Write)		3	3	3	3	3
Political Science 4218		3	3	3	3	3
Political Science 4326		3	3	3	3	3
Russian 3550		2	2	2	2	2
Sociology 5503		3	3	3	3	3
4. ELECTIVES: 3 hours						
History 3268		2	2	2	2	2
History 3280		2	2	2	2	2
History 3281		2	2	2	2	2
History 3283		2	2	2	2	
International Studies 4195		3	3	3		
International Studies 5191		3	3	3		
Russian 3460		2		2	2	
Russian 4220		3		3	3	
Russian 4221		3	3	3	3	
Russian 5530		3		3	3	
Slavic 3360		2	2	2	2	
Slavic 5280		3	3	3	3	
Slavic 5570		3		3	3	
WGSST 5657		3	3	3	3	
5. Completion of one of the following minors (Agribusiness, Business, City & Regional Planning, Environmental Science, Geographic Information Science, Global Public Health, Information Security, International Business, Quantitative Economics): 12-18 hours		3	3	3		
PROGRAM LEARNING GOALS:						
A. Students are competent in a foreign language.						

- B. Students complete a rigorous liberal arts education that is international in focus and prepares them for a range of careers.
- C. Students understand the diversity of influences-historical, economic, political, social, and cultural-that shape domestic and international processes and outcomes.
- D. Students master critical reasoning and cross-cultural communications skills.

SPECIALIZATION LEARNING GOALS:

- E. Students develop an interdisciplinary understanding of the region's cultures, history, and economic and political trajectories.
- F. Students analyze the dynamic interplay of economic, political, and social systems in Russia and Eastern Europe.

Curriculum map, indicating how program goals are accomplished via specific courses

World Economy & Business (BA) Specialization MAP	LEARNING GOALS					
	Program				Specialization	
	A	B	C	D	E	F
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major Courses: 6-23 hours						
Economics 2001.XX		1	1	1		
Economics 2002.XX		1	1	1		
Foreign Language prereq: 0-17 hours	2	2		2		
1. REQUIRED FOUNDATIONS: 12 hours						
AEDECON / INTSTDS 4540		3	3	3	3	3
International Studies 3400 (EL Data)		2	2	2		
ECON / INTSTDS 4560		3	3	3	3	3
Economics 4700		3	3	3	3	3
2. CRITICAL PERSPECTIVES: 12 hours						
AEDECON / INTSTDS 4320		3	3	3	3	3
Economics 4508		3	3	3		3
Economics 4600		3	3	3	3	3
Geography 5401		3	3	3	3	3
History 3705		2	2	2	2	2
International Studies 3450		2	2	2		
International Studies 3703 (EL Tech)		2	2	2		
International Studies 4700 (EL Adv Write)		3	3	3		
International Studies 4701 (EL Tech)		3	3	3		
International Studies 4703		3	3	3	3	3
International Studies 4850		3	3	3	3	
International Studies 4852 (EL Adv Write)		3	3	3	3	3
Political Science 4280		3	3	3	3	3
Political Science 4380		3	3	3	3	3
Political Science 4381		3	3	3	3	3
Political Science 4910		3	3	3	3	3
Sociology 3464		2	2	2	2	2
3. ELECTIVES: 6 hours						
AEDECON / INTSTDS 4534		3	3	3	3	3
AEDECON / INTSTDS 4535		3	3	3	3	3
AEDECON / INTSTDS 4537		3	3	3	3	3
Economics 4130		3	3	3	3	3
Economics 4200		3	3	3	3	
Economics 4300		3	3	3	3	
Economics 4310		3	3	3	3	
Economics 4320		3	3	3	3	
Economics 4547		3	3	3	3	3
Economics 4553		3	3	3	3	3
Economics 4800		3	3	3		3
Geography 5300		3	3	3		3
International Studies 4195		3	3	3	3	3
International Studies 5191		3	3	3		
INTSTDS / PUBAFRS 5700		3	3	3		3
PROGRAM LEARNING GOALS:						
A. Students are competent in a foreign language.						
B. Students complete a rigorous liberal arts education that is international in focus and prepares them for a range of careers.						

- C. Students understand the diversity of influences-historical, economic, political, social and cultural-that shape domestic and international processes and outcomes.
- D. Students master critical reasoning and cross-cultural communications skills.

SPECIALIZATION LEARNING GOALS:

- E. Students develop an interdisciplinary understanding of stability and change in contemporary international economic and financial relationships.
- F. Students explore how these relationships increasingly shape the economies and societies of states.

Curriculum map, indicating how program goals are accomplished via specific courses

World Economy & Business (BS) Specialization MAP	LEARNING GOALS					
	Program				Specialization	
	A	B	C	D	E	F
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major Courses: 9-21 hours						
Economics 2001.XX		1	1	1		
Economics 2002.XX		1	1	1		
Stat 2450.XX (EL Data Analysis)		2	2	2		
Foreign Language prereq: 0-12 hours	1	1		1		
1. REQUIRED FOUNDATIONS: 12 hours						
AEDECON / INTSTDS 4540		3	3	3	3	3
International Studies 3400 (EL Data)		2	2	2		
ECON / INTSTDS 4560		3	3	3	3	3
Economics 4700		3	3	3	3	3
2. ADVANCED FOREIGN LANG: 3-5 hours	2	2		2		
3. CRITICAL PERSPECTIVES: 12 hours						
AEDECON / INTSTDS 4320		3	3	3	3	3
Economics 4508		3	3	3		3
Economics 4600		3	3	3	3	3
Geography 5401		3	3	3	3	3
History 3705		2	2	2	2	2
International Studies 3703 (EL Tech)		2	2	2		
International Studies 4700 (EL Adv Write)		3	3	3		
International Studies 4701 (EL Tech)		3	3	3		
International Studies 4850		3	3	3	3	
International Studies 4852 (EL Adv Write)		3	3	3	3	3
Political Science 4280		3	3	3	3	3
Political Science 4380		3	3	3	3	3
Political Science 4381		3	3	3	3	3
Political Science 4910		3	3	3	3	3
Sociology 3464		2	2	2	2	
4. ELECTIVES: 3 hours						
AEDECON / INTSTDS 4534		3	3	3	3	3
AEDECON / INTSTDS 4535		3	3	3	3	3
AEDECON / INTSTDS 4537		3	3	3	3	3
Economics 4130		3	3	3	3	3
Economics 4200		3	3	3	3	
Economics 4300		3	3	3	3	
Economics 4310		3	3	3	3	
Economics 4320		3	3	3	3	
Economics 4547		3	3	3	3	3
Economics 4553		3	3	3	3	3
Economics 4800		3	3	3		3
Geography 5300		3	3	3		3
International Studies 4195		3	3	3	3	3
International Studies 5191		3	3	3		
INTSTDS / PUBAFRS 5700		3	3	3		3
5. Completion of one of the following minors (Agribusiness, Business, City & Regional Planning, Environmental Science, Geographic Information Science, Global Public Health, Information Security,		3	3	3		

International Business, Quantitative Economics): 12-18 hours						
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PROGRAM LEARNING GOALS:

- A. Students are competent in a foreign language.
- B. Students complete a rigorous liberal arts education that is international in focus and prepares them for a range of careers.
- C. Students understand the diversity of influences-historical, economic, political, social and cultural-that shape domestic and international processes and outcomes.
- D. Students master critical reasoning and cross-cultural communications skills.

SPECIALIZATION LEARNING GOALS:

- E. Students develop an interdisciplinary understanding of stability and change in contemporary international economic and financial relationships.
- F. Students explore how these relationships increasingly shape the economies and societies of states.

Curriculum map, indicating how program goals are accomplished via specific courses

West European Studies (BA) Specialization MAP	LEARNING GOALS					
	Program				Specialization	
	A	B	C	D	E	F
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major Courses: 6-23 hours						
Economics 2001.XX		1	1	1		
History 2204		1	1		1	1
Foreign Language prereq: 0-17 hours	2	2		2	2	
1. REQUIRED FOUNDATIONS: 12 hours						
International Studies 3350		2	2	2	2	2
Geography 3753		2	2	2	2	
Political Science 4210		3	3	3	3	3
Political Science 4214		3	3	3	3	3
2. CRITICAL PERSPECTIVES: 12 hours						
History 3525		2	2	2	2	2
History 3526		2	2	2	2	2
History 3712		2	2	2	2	
International Studies 3400 (EL Data)		2	2	2		
International Studies 3450		2	2	2		2
International Studies 3703 (EL Tech)		2	2	2		
International Studies 4700 (EL Adv Write)		3	3	3		
International Studies 4701 (EL Tech)		3	3	3		
International Studies 4703		3	3	3		
International Studies 4850		3	3	3		
International Studies 4852 (EL Adv Write)		3	3	3	3	3
Political Science 3780 (EL Data)		3	3	3		
3. ELECTIVES: 6 hours						
English 4513		3		3	3	
English 4514		3		3	3	
English 4520.01		3		3	3	
English 4521		3		3	3	
English 4522		3		3	3	
English 4531		3		3	3	
English 4533		3		3	3	
English 4540		3		3	3	
English 4542		3		3	3	
English 4543		3		3	3	
German 3252		2	2	2	2	2
German 3351		2	2	2	2	2
History 3249		2	2	2	2	2
History 3250		2	2	2	2	2
History 3251		2	2	2	2	2
History 3253		2	2	2	2	2
History 3254		2	2	2	2	2
History of Art 3002		2		2	2	
History of Art 3521		2		2	2	
History of Art 3601		2		2	2	
International Studies 4195		3	3	3		
International Studies 5191		3	3	3		
Modern Greek 3710		2	2	2	2	
PROGRAM LEARNING GOALS:						

- A. Students are competent in a foreign language.
- B. Students complete a rigorous liberal arts education that is international in focus and prepares them for a range of careers.
- C. Students understand the diversity of influences-historical, economic, political, social and cultural-that shape domestic and international processes and outcomes.
- D. Students master critical reasoning and cross-cultural communications skills.

SPECIALIZATION LEARNING GOALS:

- E. Students develop an interdisciplinary understanding of the region's cultures, history, and economic and political trajectories.
- F. Students analyze the dynamic interplay of economic, political and social systems in Western Europe.

Curriculum map, indicating how program goals are accomplished via specific courses

West European Studies (BS) Specialization MAP	LEARNING GOALS					
	Program				Specialization	
	A	B	C	D	E	F
	Key: 1=Beg. 2=Int. 3=Adv.					
Required Pre-Major Courses: 9-21 hours						
Economics 2001.XX		1	1	1		
Stat 2450.XX (EL Data Analysis)		2	2	2		
History 2204		1	1		1	1
Foreign Language Prereq: 0-12 hours	1	1		1	1	
1. REQUIRED FOUNDATIONS: 12 hours						
International Studies 3350		2	2	2	2	
Geography 3753		2	2	2	2	
Political Science 4210		3	3	3	3	3
Political Science 4214		3	3	3	3	3
2. ADVANCED FOREIGN LANG: 3-5 hours	2	2		2	2	
3. CRITICAL PERSPECTIVES: 12 hours						
History 3525		2	2	2	2	2
History 3526		2	2	2	2	2
History 3712		2	2	2	2	
International Studies 3703 (EL Tech)		2	2	2		
International Studies 4700 (EL Adv Write)		3	3	3		
International Studies 4701 (EL Tech)		3	3	3		
International Studies 4703		3	3	3		
International Studies 4852 (EL Adv Write)		3	3	3	3	3
Political Science 4212		3	3	3	3	3
Political Science 4219		3	3	3	3	3
Political Science 4285		3	3	3	3	
4. ELECTIVES: 3 hours						
English 4513		3		3	3	
English 4514		3		3	3	
English 4520.01		3		3	3	
English 4521		3		3	3	
English 4522		3		3	3	
English 4531		3		3	3	
English 4543		3		3	3	
German 3252		2	2	2	2	2
German 3351		2	2	2	2	2
History 3249		2	2	2	2	2
History 3250		2	2	2	2	2
History 3251		2	2	2	2	2
History 3253		2	2	2	2	2
History 3254		2	2	2	2	2
History 3460		2	2	2	2	
International Studies 4195		3	3	3		
International Studies 5191		3	3	3		
Modern Greek 3710		2	2	2	2	
5. Completion of one of the following minors (Agribusiness, Business, City & Regional Planning, Environmental Science, Geographic Information Science, Global Public Health, Information Security, International Business, Quantitative Economics): 12-18 hours				3		
		3	3			

PROGRAM LEARNING GOALS:

- A. Students are competent in a foreign language.
- B. Students complete a rigorous liberal arts education that is international in focus and prepares them for a range of careers.
- C. Students understand the diversity of influences-historical, economic, political, social and cultural-that shape domestic and international processes and outcomes.
- D. Students master critical reasoning and cross-cultural communications skills.

SPECIALIZATION LEARNING GOALS:

- E. Students develop an interdisciplinary understanding of the region's cultures, history, and economic and political trajectories.
- F. Students analyze the dynamic interplay of economic, political and social systems in Western Europe.